

# CYBERSAFETY

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## Lesson: Digital Identity Rules

### Lesson Background

In this lesson, students come to understand WHAT digital identity is, and learn about the importance of protecting their personal information. After reading various articles in the resource provided, students will develop RULES for interacting in social media circumstances and maintaining and protecting their digital identity.

### Curriculum Links

**HEALTH:** Personal, Social & Community Health

- Yr 5/6 - Plan and practise strategies to promote health, safety and wellbeing (ACPPS054);
- Yr 7/8 - Develop skills to evaluate health information and express health concerns (ACPPS076);

**ENGLISH:** Literacy

- Yr 6 - Participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions (ACELY1709)
- Yr 7 - Identify and discuss main ideas, concepts and points of view in spoken texts to evaluate qualities, for example the strength of an argument or the lyrical power of a poetic rendition (ACELY1719)

### Preparation Materials

- ✓ Digital Identity Rules Worksheet [\[DOWNLOAD\]](#)
- ✓ Digital Identity Answers [\[DOWNLOAD\]](#)

### Student Activity

- 1) Begin by explaining to students the idea of what DIGITAL IDENTITY is.
- 2) Hand students the DIGITAL IDENTITY RULES worksheet. Read through with the students the first page, which discusses what Digital Identity is.
- 3) Read through the example article on the first page which discusses DIGITAL REPUTATION. Then, highlight the RULE given for that article. Brainstorm with the students another example of a rule that could be used for that particular example.
- 4) Students will now read through the other articles and formulate their own rules for those examples (An 'answers' sheet has been provided to the teacher should you need a proper example of a rule to assess the students' interpretation)
- 5) To complete the lesson, read through each Identity example with the students ask what rules they came up with.



## Extension Activity



A similar idea could be used for other facets of Cyber safety, such as cyber bullying, password protection, etc. Teachers can look up articles of such aspects, and ask students to come up with a rule or 'moral' to abide by.