

# CYBERSAFETY

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## Lesson: Life Pre & Post Internet

### Lesson Background

The development of the internet has introduced numerous issues since its widespread implementation into our society. In this lesson, student will examine what life was like before the invention of the internet, mobile phones, and social media, and contrast it with what life is like now. The intention is for students to understand that it is the introduction of these inventions has brought about the need for people to develop Cyber Safe strategies.

### Curriculum Links

**ENGLISH:** Literacy

- Yr 6 - Experiment with text structures and language features and their effects in creating literary texts, for example, using imagery, sentence variation, metaphor and word choice (ACELT1800)
- Yr 7 - Create literary texts that adapt stylistic features encountered in other texts, for example, narrative viewpoint, structure of stanzas, contrast and juxtaposition (ACELT1625)

### Preparation Materials

- ✓ Pre Post Internet Matrix [\[DOWNLOAD\]](#)
- ✓ Comparing and Contrasting Language Worksheet [\[DOWNLOAD\]](#)

### Student Activity

- 1) Begin the lesson by discussing with the students whether they know what life was like before the Internet? What was life like before the invention of the web, mobile phones, social media...?
- 2) Use a matrix to brainstorm life before the internet and life after the internet.
- 3) Ask students to research by finding relevant information or ask parents/grandparents/family friends
- 4) Use the matrix to help compare and contrast life before and after the internet
- 5) To develop students' skills in comparing and contrasting, use the Comparing and Contrasting Language Worksheet
- 6) Students write comparing and contrasting life, pre and post internet, in an essay form.

### Extension Activity

Following on from this idea in the vein of NAPLAN Writing, it could be an interesting follow-on for students to write a persuasive text on whether or not life is better before or after the introduction of the internet. The lesson would allow students to research and use the issues of Cyber Safety, Identity theft, scamming, etc as points to support their arguments, whichever side they choose to take.

## Additional Resources



**VIDEO:** DO YOU REMEMBER LIFE BEFORE THE INTERNET? - <http://www.youtube.com/watch?v=-Rp6dXvQRs4>