

# CYBERSAFETY

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## Lesson: Creating a Safe Profile



### Lesson Background

An important part of preparing children and preadolescents for the potential dangers of social networking, is educating them on the risks associated with presenting information about yourself online. In this lesson, students will explore a social network profile and identify the elements of the profile that are a potential risk to their identity, and why it is a risk to mention them on a profile.

### Curriculum Links

**HEALTH:** Personal, Social & Community Health

- Yr 5/6 - Plan and practise strategies to promote health, safety and wellbeing (ACPPS054);
- Yr 7/8 - Develop skills to evaluate health information and express health concerns (ACPPS076);
- Yr 7/8 - Investigate and select strategies to promote health, safety and wellbeing (ACPPS073);

### Preparation Materials

- ✓ Social Network Profile Example [\[DOWNLOAD PDF\]](#) [\[DOWNLOAD DOC\]](#)
- ✓ Social Network Profile Blank Template [\[DOWNLOAD PDF\]](#) [\[DOWNLOAD DOC\]](#)

### Student Activity

- 1) Open the lesson with revision and discussion on previously explored lessons and ideas about protecting Identity online and in other cyber situations.
- 2) Hand the SOCIAL NETWORK PROFILE EXAMPLE out to each student. Have them look over the profile. The images and information shown are public. Have the students identify:
  - a. What information has been mentioned that could prove a risk to the person in terms of protecting their identity?
  - b. What could the person do to make sure their profile is made much more secure?
- 3) Once students have completed the previous stage, discuss as a whole class.
- 4) Hand out the SOCIAL NETWORK BLANK Template –
  - a. Tell the students that this is a mock template for creating an online profile for themselves;
  - b. This profile will hypothetically be able to be viewed by their friends only.
  - c. Have them fill out the blank parts of the profile template, applying safe strategies for creating an online profile, and ONLY mentioning information that will not risk their identity. Examples include:
    - i. Using a profile nickname that does not directly identify you
    - ii. Not using a PHOTO of yourself as a profile picture (e.g. using an avatar)
    - iii. No mention of location-specific information
    - iv. No mention of clubs that you may be part of
- 5) Teachers will be able to identify if the student has understood cyber safe methods by the way they have presented this mock profile.

## Extension Activity



Teachers may wish to look into starting up an EDMODO account for their classroom. EDMODO allows for a safe, private, teacher-monitored social networking forum for students. It has many of the same features as other popular social-networking sites, but can only be used and viewed by those granted access by the teacher who created the classroom. This would be a good way to practise creating a safe and secure profile, and practising cybersafe behaviours.